

<b>Module Code:</b>	YCW712
---------------------	--------

<b>Module Title:</b>	Negotiated Learning
----------------------	---------------------

<b>Level:</b>	7	<b>Credit Value:</b>	30
---------------	---	----------------------	----

<b>Cost Centre(s):</b>	GAYC	<u>JACS3</u> code:	L530
		<u>HECoS</u> code:	100466

<b>Faculty</b>	Social and Life Sciences	<b>Module Leader:</b>	Hayley Douglas
----------------	--------------------------	-----------------------	----------------

Scheduled learning and teaching hours	30 hrs
Guided independent study	270 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>300 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
MA Youth and Community Work (JNC)	<input type="checkbox"/>	✓
MA Youth and Community Studies	<input type="checkbox"/>	✓

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 10/12/2018

Version no: 1

With effect from: 23/09/2019

Date and details of revision:

Version no:

**Module Aims**

The module aims to provide students with an opportunity to define their own focus of study within the parameters of Youth and Community Work, and to critically analyse from a theoretical, policy and practice perspective.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

**At the end of this module, students will be able to****Key Skills**

1	Give a critical evaluation of the suitability of a topic for study in advancing youth and community work policy, theory or practice.	KS1	KS3
		KS4	KS6
2	Construct learning outcomes that meet the needs for the students own professional development	KS8	
		KS9	
		KS5	
3	Critically analyse policy, practice and theoretical developments to undertake an in-depth study in the chosen area of youth and community work	KS1	KS4
		KS6	
		KS10	

**Transferable skills and other attributes**

On successful completion of this modules students will have developed the following transferable skills:

- Analytic and expressive skills;
- Development of IT skills;
- Developing cognitive abilities and skills.
- Independent learning

**Derogations**

All elements of assessment must be passed with a grade of at least 40%. There is no compensation.

**Assessment:**

## Indicative Assessment Tasks:

1. Students will give a 20-minute presentation that will focus on critically evaluating a suitable topic for study and justification for their assignment question.
2. Students will define their own focus of study within the field of youth and community work and will critically evaluate and analyse policy, practice and theoretical developments in that identified area

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1	Presentation	30	20 mins
2	2 & 3	Negotiated Learning	70	3500

**Learning and Teaching Strategies:**

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. At the residential weekend these will include practical classes and workshops; case studies and problem based learning activities; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication. Students will be required to work with the module leader and fellow students to develop their ideas for the area of study, which could include example assignment plans and reading/resources lists

Thereafter, the negotiated learning module will be supported by individual tutorials either online synchronous meetings or face to face meetings depending on the preferences of the student concerned.

**Syllabus outline:**

## Indicative Syllabus to include:

- Identifying key trends and issues in youth and community work policy, practice and theory
- The need for research in youth and community work
- Writing and constructing learning outcomes
- Searching and appraising academic resources

**Indicative Bibliography:****Essential reading**

Bradford, S. & Cullen, F. (2012) *Research and Research Methods for Youth Practitioners*. London: Routledge.

Bright, G. (Ed.) (2015) *Youth Work; histories, policy and contexts*. London: Palgrave Macmillan.

Gray, D.E. (2017), *Doing research in the Real World*. (4<sup>th</sup> Ed.) Edition. London: SAGE Publications Ltd.

Ord, J. (2016) *Youth Work Process, Product and Practice; creating an authentic curriculum in work with young people (2nd Ed)*. Oxon: Routledge.

**Other indicative reading**

*Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.*